

# ICI Learning Agenda

Overview and priority learning questions, November 2022

## Contents

What is a Learning Agenda? .....	1
Principles of ICI's Learning Agenda .....	1
Overview of learning outputs for 2021-22.....	2
Planned learning themes and questions for 2023-24 .....	3
The wish list: additional learning themes and questions .....	5

## What is a Learning Agenda?

ICI's learning agenda is a **set of questions to guide our research and learning activities**, to fill identified knowledge gaps in relation to child labour and forced labour in the cocoa sector.


















The learning agenda is collectively defined and prioritised, based on input from members and partners. It is our vision for the collective learning process over the next strategic period (2021-2026), to be reviewed on an annual basis.

This document is split into two parts: the first section describes learning questions for 2021-2022, many of which are already being examined. The second section describes priorities from 2023 onwards, which are less well defined. These topics, questions and prioritization will be the subject of continuous scoping and revision. They may be updated and advanced sooner than 2023 in response to emerging evidence and research from other stakeholders, changes to the political and operational environment, the availability of funding, and possibilities to collaborate with others on research and pilot-testing.

## Principles of ICI's Learning Agenda







- **Link** learning to actual needs/challenges and ensure findings can be acted upon
- Prioritise gaps that most directly contribute to **ICI's Strategic Objectives** for which ICI has a comparative advantage
- Learn from other **sectors, actors** and **geographies**, partnering with experts (including academia) where relevant
- Involve members, partners and other stakeholders **throughout learning process** (set up dedicated TWGs as needed)
- Use **existing data** wherever possible, before collecting more
- Disseminate learning as a **continuous process**

## Overview of learning outputs for 2021-22

Theme	Planned outputs
Effectiveness of Child Labour Monitoring and Remediation Systems	 <a href="#">Effectiveness review of Child Labour Monitoring and Remediation Systems in West African cocoa sector</a> (2021)
	 Monitors matter: experiences, perceptions and challenges faced by female monitors in a CLMRS ( <i>forthcoming, Q4, 2022</i> )
	 Advantages and disadvantages of monitoring child labour in one's own community ( <i>forthcoming, Q4, 2022</i> )
Child labour risk and community vulnerability	 <a href="#">Risk models for predicting child labour: A review of different approaches to identify children at risk of child labour in cocoa.</a> (2021)
	 A child labour risk model and training material for cooperatives in Côte d'Ivoire (2021)
	 <a href="#">Protective Community Index</a> monitoring tool (2022)
Child labour severity	 <a href="#">How does child labour affect education and health? Literature review</a> (2021)
	 Framing child labour, harm and severity ( <i>forthcoming, Q4, 2022</i> )
	 <a href="#">Linking child labour, schooling and child wellbeing</a> (2022)
	 <a href="#">Standard child labour prevalence survey</a> , including optional modules on injury and wellbeing (2022)
	 <a href="#">Child wellbeing index</a> (2022)
Cash transfers	 <a href="#">Cash transfers, resilience and child labour in Ghana</a> (2022)
Forced labour	 Area-based assessment of forced labour risk using crowdsourcing (2022)
CLMRS adaptations	 <a href="#">Community based CLMRS and child labour case referral</a> (2022)
Child protection and quality education	 <a href="#">Child rights and quality education: Results and learning from an innovative bundle of interventions to improve quality in Côte d'Ivoire</a> (2022)
	 <a href="#">The effect of bridging classes on child labour</a> (2022)
	 <a href="#">Protective school environment assessment tool</a> (2022)

## Planned learning themes and questions for 2023-24

Grey highlight denotes new content since 2021-22.

Theme	Learning questions
Effectiveness of Child Labour Monitoring and Remediation Systems	<ul style="list-style-type: none"> <li>How can CLMRS be made more <b>sustainable</b> in the longer term? E.g. increasing ownership, commercial premiums, improving collaboration with local and national authorities? <i>Ongoing, data collection began in 2022</i></li> <li>How <b>effective are CLMRS at preventing and addressing child labour?</b> <i>Ongoing, baseline in 2022, endline in 2024</i></li> </ul>
<i>Planned outputs:</i>	<ul style="list-style-type: none"> <li> Understanding CLMRS sustainability (<i>publication in 2023</i>)</li> <li> CLMRS impact study (<i>publication in 2025</i>)</li> </ul>
Child labour severity	<ul style="list-style-type: none"> <li>Which <b>circumstances</b> in the child's environment determine the extent to which child labour causes harm and how to measure them? <i>Ongoing</i></li> <li>How to <b>accurately measure children's time use?</b> <i>Tool development and testing ongoing</i></li> <li>What is the <b>impact of health insurance on child labour</b> and child development outcomes? <i>Proposal under development to USAID, output TBC</i></li> <li>What are the effects of <b>parenting &amp; early childhood development</b> interventions on protecting children from the harmful effects of child labour? <i>Planned for 2023, output TBC</i></li> </ul>
<i>Planned outputs:</i>	<ul style="list-style-type: none"> <li> Question module on children's time use (publication in 2023)</li> </ul>
Cash transfers	<ul style="list-style-type: none"> <li>How does the provision of <b>unconditional cash transfers</b>, with an incentive to spend on adult labour, affect children's participation in child labour? <i>Ongoing, learning report in 2023</i></li> <li>What is the effect of a <b>bundle</b> of interventions in Côte d'Ivoire (Nestlé HIA), including a <b>conditional cash transfer</b>, on child labour participation, severity, and school attendance? <i>Ongoing, with KIT, baseline in 2022, endline in 2023</i></li> <li>How does the <b>gender of cash transfer recipient</b> affect the impact on child labour? <i>Ongoing, endline in 2023</i></li> </ul>
<i>Planned outputs:</i>	<ul style="list-style-type: none"> <li> Learning from a pilot to deliver cash transfers to support households to use adult labour (<i>forthcoming, 2023</i>)</li> <li> The impact of Nestlé's Household Income Accelerator on Child Labour (<i>forthcoming, 2023</i>)</li> <li> Effects of a gender transformative cash transfer programme in Ghana (<i>forthcoming, 2023-4</i>)</li> </ul>
Forced labour	<ul style="list-style-type: none"> <li>How do <b>area-based estimations of forced-labour risk</b> compare to the actual prevalence of forced labour risk in these areas? <i>Inception phase</i></li> </ul>

<p><i>Planned outputs:</i></p>	<ul style="list-style-type: none"> <li>• How to ensure effective <b>case management</b> of adults and children identified in forced labour? <i>Ongoing, learning report in 2023</i></li> <li>• What do we know about effective <b>grievance mechanisms</b> to report forced laboru risks? <i>Ongoing, learning report in 2023</i></li> <li>• How to better identify cases of <b>child forced labour</b>? <i>Ongoing, output TBC</i></li> </ul> <ul style="list-style-type: none"> <li>📄 Area-based risk assessment of forced labour risk in Cote d'Ivoire (forthcoming, 2023)</li> <li>📄 Lessons learned: managing cases of forced child labour (forthcoming, 2023)</li> <li>📊 Forced labour risk mitigation tools and grievance mechanisms (forthcoming, Q1, 2023)</li> <li>📄 Learning from ICI's forced labour innovation pilot (forthcoming, Q1, 2023)</li> </ul>
<p>Landscape approaches</p> <p><i>Planned outputs:</i></p>	<ul style="list-style-type: none"> <li>• How has <b>child labour prevention</b> been effectively <b>integrated</b> into past landscape approaches? <i>Planned for 2023.</i></li> </ul> <ul style="list-style-type: none"> <li>📄 Case studies of the integration of child labour prevention in landscape approaches (forthcoming, 2023)</li> </ul>
<p>The effect of interventions to prevent and address child labour</p> <p><i>Planned outputs:</i></p>	<ul style="list-style-type: none"> <li>• How feasible is it to deliver <b>child friendly spaces</b> in cocoa-communities and what are their effects? <i>Ongoing, funded by Jacobs Foundation</i></li> <li>• What is the impact of providing <b>school kits</b> on child labour? <i>Ongoing, collaboration with ETH Zürich</i></li> <li>• What is the impact of <b>viral video campaign</b> on child labour, parenting, and child development outcomes? <i>Proposal under development to USAID, output TBC</i></li> <li>• What works to <b>protect children from pesticides</b>? <i>Planned for 2023.</i></li> </ul> <ul style="list-style-type: none"> <li>📄 Learning from a pilot to develop Child Friendly Spaces (forthcoming, 2023)</li> <li>📄 Do school kits reduce child labour in Ghana? (forthcoming, 2023-4)</li> </ul>

## The wish list: additional learning themes and questions

NB. Several items suggested by members have already been integrated into the list above.

Broad themes and research questions prioritised by members in 2022 include the following:

Effectiveness and impact of various prevention and remediation interventions and approaches:

- Effect of crossing the **living income threshold** on child labour
- Effects and perceptions of **awareness-raising methods**
- Effects of **parenting & early childhood development** interventions

Root causes of child labour:

- **Gender norms** and **parental decision-making** around child labour, including the role of women
- Child labour **at school** (ie. child labour at the request of teachers, during school hours, or on school grounds)
- Links between child labour, **health** and access to healthcare

Other topics:

- Impact of **children's active participation** on intervention outcomes
- **Apprenticeships** for cocoa farming
- **Climate change and forced labour** links
- **Effect of conflict and migration** trends on child labour and forced (child) labour
- How to improve **cooperation** in **landscape** approaches? What are effective **pooled funding mechanisms** / cost-sharing models? How can the private sector most effectively support **government service provision**?
- Role of **social accountability mechanisms** in sustainability of outcomes related to child labour prevention, child protection, and development